

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Vinalhaven School

SAU: RSU 08/MSAD 08

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 03



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** First Year General Alternate LEP Assessment Students 9 11 0

Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Charles to	2009-2010	9	9	100			73					Т
All Students	2010-2011	11	11	100	64	64	70	9	55	36	<1	
Female	2009-2010	6	6	100			76					
- emale	2010-2011	5	5	100			74					
Male	2009-2010	3	3	100			69					
iviale	2010-2011	6	6	100			66					
Caucasian/White	2009-2010	9	9	100			74					
	2010-2011	11	11	100	64	64	71	9	55	36	<1	
African American/Black	2009-2010	0	0				46					
Amean American/black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				58					
	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
- Notati of Facility Islandor	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	4	4	100			62					
	2010-2011	6	6	100			58					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			38					
Cladding Willi Diodolingoo	2010-2011	1	1	100			34					
Limited English Proficient	2009-2010	0	0				45					
	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 04



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	E
						Reading	Assess	sment l	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	44	44	67	<1	44	28	28	18	0	Γ
All Students	2010-2011	9	9	100			67					9	0	
Female	2009-2010	7	7	100			71							
remale	2010-2011	6	6	100			72					1		
Male	2009-2010	11	11	100	45	45	63	<1	45	27	27]		
iviale	2010-2011	3	3	100			63]		
Caucasian/White	2009-2010	18	18	100	44	44	68	<1	44	28	28			
Caucasian/wnite	2010-2011	9	9	100			68					1		
African American/Black	2009-2010	0	0				43							
Amcan American/black	2010-2011	0	0				40					1		
Historia	2009-2010	0	0				59							
Hispanic	2010-2011	0	0				54					1		
Asian or Pacific Islander	2009-2010	0	0				71							
Asidif Of Pacific Islander	2010-2011	0	0				67					1		
American Indian or Native Alaskan	2009-2010	0	0				64							
American mulan of Native Alaskan	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	8	8	100			56							
	2010-2011	4	4	100			56							
Migrant	2009-2010	0	0											
iviigiani	2010-2011	0	0									1		
Students with Disabilities	2009-2010	4	4	100			34							
Oragenia milii Disabililles	2010-2011	1	1	100			29							
Limited English Proficient	2009-2010	0	0				46							
Limited Linglish Frontient	2010-2011	0	0				43					1		

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 05



First Year

LEP

Students

0

						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All O(.dd.	2009-2010	17	17	100	65	65	72	6	59	24	12	17	0	Γ
All Students	2010-2011	17	17	100	47	47	70	<1	47	41	12	17	0	
Famala	2009-2010	7	7	100			78							
Female	2010-2011	7	7	100			75							
Male	2009-2010	10	10	100	50	50	67	<1	50	30	20			
ividi e	2010-2011	10	10	100	40	40	66	<1	40	50	10			
Caucasian/White	2009-2010	17	17	100	65	65	73	6	59	24	12			
Caucasian/ winte	2010-2011	17	17	100	47	47	71	<1	47	41	12			
African American/Black	2009-2010	0	0				57							
- Incan American/Black	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68					<u> </u>		
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65					_		
Economically Disadvantaged	2009-2010	9	9	100			62							
	2010-2011	7	7	100			60			1				
Migrant	2009-2010	0	0											
	2010-2011	0	0								1			
Students with Disabilities	2009-2010	6	6	100			36							
	2010-2011	4	4	100			34					_		
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 06



First Year

LEP

Students

0

						Reading	Assess	sment I	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	sted Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Ctudouto	2009-2010	16	16	100	69	69	68	19	50	31	<1	16	0	Γ
All Students	2010-2011	16	16	100	75	75	72	38	38	19	6	16	0	
Female	2009-2010	9	9	100			74						•	
remale	2010-2011	6	6	100			76							
Male	2009-2010	7	7	100			63							
iviale	2010-2011	10	10	100	70	70	68	30	40	20	10			
Caucasian/White	2009-2010	16	16	100	69	69	69	19	50	31	<1			
	2010-2011	16	16	100	75	75	73	38	38	19	6			
African American/Black	2009-2010	0	0				47							
- Incan American/Black	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67					<u> </u>		
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65					_		
Economically Disadvantaged	2009-2010	7	7	100			56							
	2010-2011	8	8	100			60					1		
Migrant	2009-2010	0	0											
	2010-2011	0	0	1				1	1			1		
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	0	0				44							
•	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 07



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	15	15	100	93	93	69	27	67	7	<1	14	1	
2040 2044	40	40	400	100	400	00	24	-00	-11	-11	40	0	0

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
	2009-2010	15	15	100	93	93	69	27	67	7	<1	Т
All Students	2010-2011	13	13	100	100	100	66	31	69	<1	<1	
Comple	2009-2010	7	7	100			76					Г
Female	2010-2011	8	8	100			73					
Male	2009-2010	8	8	100			62					1
iviai c	2010-2011	5	5	100			59					
Caucasian/White	2009-2010	15	15	100	93	93	69	27	67	7	<1	Ī
Caucasian/wnite	2010-2011	13	13	100	100	100	67	31	69	<1	<1	
African American /Display	2009-2010	0	0				53					Ī
African American/Black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					Ī
- Inspanic	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					
- Total of Facility Islandon	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				56					
- Therear mater of Native Attacker	2010-2011	0	0				61					
Economically Disadvantaged	2009-2010	4	4	100			57					
	2010-2011	4	4	100			52					
Migrant	2009-2010	0	0									
- wingitant	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			28					
Stading Will Dioabilitio	2010-2011	2	2	100			25					
Limited English Proficient	2009-2010	0	0				44					
Limited English Frontierit	2010-2011	0	0				40					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 08



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tostad
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Lovel 1	General Assessment	Alternate	First Year LEP Students
2009-2010	17	17	100	88	88	68	29	59	6	6	17	0	
2040 2044	45	4.4	00	00	00	70	20	F-7	4.4	-11	4.4	^	0

					Percent of Si	tudents at Leve	ei 3 or Levei 4	Percent of a	students at E	ach Achieve	ment Levei"	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	17	17	100	88	88	68	29	59	6	6	Г
All Students	2010-2011	15	14	93	86	86	72	29	57	14	<1	
Female	2009-2010	9	9	100			76					Г
Female	2010-2011	7	7	100			78					ı
Male	2009-2010	8	8	100			61					İ
wate	2010-2011	8	7	88			68					
Course in a MAII-ite	2009-2010	17	17	100	88	88	69	29	59	6	6	İ
Caucasian/White	2010-2011	15	14	93	86	86	73	29	57	14	<1	ĺ
African American/Dleal	2009-2010	0	0				50					Ì
African American/Black	2010-2011	0	0				52					ı
Lianania	2009-2010	0	0				57					Ī
Hispanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					ĺ
Asian of Facility Islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	3	3	100			56					
	2010-2011	4	3	75			61					
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100			26					
Otadonio With Disabilities	2010-2011	4	3	75			32					
Limited English Proficient	2009-2010	0	0				43					
Limited English i Tollelent	2010-2011	0	0				49					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08 Grade: High School



Not Tested First Year

LEP

Students

0

												DE	PARIMENT OF	E
						Reading	Assess	sment	Data					
						tudents at Leve				ach Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
411.04	2009-2010	9	9	100			47					9	0	Г
All Students	2010-2011	15	13	87	54	54	50	<1	54	38	8	13	0	İ
Female	2009-2010	5	5	100			49							_
remale	2010-2011	7	6	86			54					1		
Male	2009-2010	4	4	100			46							
Male	2010-2011	8	7	88			46							
Caucasian/White	2009-2010	8	8	100			48							
Caucasian/winte	2010-2011	15	13	87	54	54	51	<1	54	38	8			
African American/Black	2009-2010	0	0				28							
Allicali Alliciicali/black	2010-2011	0	0				23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
- Country of Facility Islandon	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
- Tribilitati indian of realive reasonal	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	4	4	100			31							
	2010-2011	7	5	71			34							
Migrant	2009-2010	0	0											
	2010-2011	0	0									1		
Students with Disabilities	2009-2010	1	1	100			16					1		
	2010-2011	1	1	100			17					1		
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 03



Mathematics Assessment Data Number of Tested Students General Alternate Assessment Assessment 9 0 11

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
<u> </u>	2009-2010	9	9	100			62				
All Students	2010-2011	11	11	100	55	55	61	9	45	36	9
-	2009-2010	6	6	100			61				
Female	2010-2011	5	5	100			59				
Mala	2009-2010	3	3	100			63				
Male	2010-2011	6	6	100			64				
Caucasian/White	2009-2010	9	9	100			63				
Caucasian/vvnite	2010-2011	11	11	100	55	55	63	9	45	36	9
African American (Dleek	2009-2010	0	0				31				
African American/Black	2010-2011	0	0				30				
Hispanic	2009-2010	0	0				52				
пізрапіс	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian of Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
American indian of Native Alaskan	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	4	4	100			50				
Economically Disadvantaged	2010-2011	6	6	100			49				
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			33				
Claderite with Disabilities	2010-2011	1	1	100			35				
Limited English Proficient	2009-2010	0	0				35				
Litting Lityilati i foliciciit	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
School Enrolled of Te			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year		Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	18	18	100	28	28	62	<1	28	33	39	18	0
2040 2044		_	100			00						

	School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group				Oction								
All Students	2009-2010	18	18	100	28	28	62	<1	28	33	39	
All Students	2010-2011	9	9	100			60					
Female	2009-2010	7	7	100			62					
- emale	2010-2011	6	6	100			60					
Male	2009-2010	11	11	100	27	27	63	<1	27	36	36	
	2010-2011	3	3	100			61					
Caucasian/White	2009-2010	18	18	100	28	28	63	<1	28	33	39	
	2010-2011	9	9	100			61					
African American/Black	2009-2010	0	0				36					
- Indan Amondan Black	2010-2011	0	0				31					
Hispanic	2009-2010	0	0				45					
	2010-2011	0	0				48					
Asian or Pacific Islander	2009-2010	0	0				65					
	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				49					
- The first material of the first factors	2010-2011	0	0				56					
Economically Disadvantaged	2009-2010	8	8	100			50					
	2010-2011	4	4	100			48					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			36					
	2010-2011	1	1	100			31					
Limited English Proficient	2009-2010	0	0				38					
sa Englioti i follolotik	2010-2011	0	0				35					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	17	17	100	53	53	64	6	47	24	24	17	0
2010 2011	47	17	100	25	25	61	6	20	20	25	47	0

All Students	2009-2010	17	17	100	53	53	64	6	47	24	24
All Students	2010-2011	17	17	100	35	35	61	6	29	29	35
Female	2009-2010	7	7	100			64				
remale	2010-2011	7	7	100			61				
Male	2009-2010	10	10	100	60	60	64	10	50	30	10
Iviale	2010-2011	10	10	100	40	40	61	<1	40	30	30
Caucasian/White	2009-2010	17	17	100	53	53	65	6	47	24	24
- Cadeasian, winte	2010-2011	17	17	100	35	35	62	6	29	29	35
African American/Black	2009-2010	0	0				37				
Amount Amonount black	2010-2011	0	0				32				
Hispanic	2009-2010	0	0				55				
Порать	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				67				
7 John of Facility (1974)	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	0	0				54				
7 mondan malan or realize / lackan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	9	9	100			51				
	2010-2011	7	7	100			47				
Migrant	2009-2010	0	0								
- Inigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	6	6	100			34				
Title Discount of	2010-2011	4	4	100			30				
Limited English Proficient	2009-2010	0	0				38				
Emilios Engliori i folioloric	2010-2011	0	0				34				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	16	16	100	56	56	63	6	50	31	13	16	0
0040 0044		40	400	00	00	0.4	40		40	40		_

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	16	16	100	56	56	63	6	50	31	13
	2010-2011	16	16	100	69	69	64	19	50	13	19
Female	2009-2010	9	9	100			62				
- I emale	2010-2011	6	6	100			63				
Male	2009-2010	7	7	100			63				
Male	2010-2011	10	10	100	80	80	64	10	70	10	10
Caucasian/White	2009-2010	16	16	100	56	56	64	6	50	31	13
Caucasian/winte	2010-2011	16	16	100	69	69	65	19	50	13	19
African American/Black	2009-2010	0	0				40				
Amcan American/Diack	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
порапіс	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	7	7	100			49				
Economically Disadvantaged	2010-2011	8	8	100			50				
Migrant	2009-2010	0	0								
Migrafit	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			29				
Otadonto with Dioabilities	2010-2011	5	5	100			28				
Limited English Proficient	2009-2010	0	0				36				
Littiked English Froncient	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Dercent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year Number of Enrolled Students Students Students Students Students School				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	15	15	100	53	53	60	13	40	33	13	14	1
2010 2011	40	12	100	20	20	E0	15	22	20	22	40	0

	School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group				0011001								
All Students	2009-2010	15	15	100	53	53	60	13	40	33	13	_
All Students	2010-2011	13	13	100	38	38	58	15	23	38	23	
Female	2009-2010	7	7	100			59					1
- emale	2010-2011	8	8	100			59					l
Male	2009-2010	8	8	100			61					1
iviale	2010-2011	5	5	100			58					
Caucasian/White	2009-2010	15	15	100	53	53	61	13	40	33	13	1
	2010-2011	13	13	100	38	38	60	15	23	38	23	
African American/Black	2009-2010	0	0				35					1
Amean Amendan/black	2010-2011	0	0				29					l
Hispanic	2009-2010	0	0				42					1
Порато	2010-2011	0	0				44					
Asian or Pacific Islander	2009-2010	0	0				72					l
Addition Facility Identities	2010-2011	0	0				62					
American Indian or Native Alaskan	2009-2010	0	0				46					1
American indian of Native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	4	4	100			46					
	2010-2011	4	4	100			44					
Migrant	2009-2010	0	0									1
- Inigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			25					l
Claderile with Disabilities	2010-2011	2	2	100			22					l
Limited English Proficient	2009-2010	0	0				36					
Limited English Fluilcient	2010-2011	0	0				33					1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 08



					Ma	themati	cs Asse	ssmen	t Data				
ſ				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2009-2010	17	17	100	71	71	60	24	47	18	12	17	0
Ī	2010 2011	15	1/	03	64	64	50	1/	50	20	7	1.1	0

Group				School							
All Students	2009-2010	17	17	100	71	71	60	24	47	18	12
All Students	2010-2011	15	14	93	64	64	59	14	50	29	7
Female	2009-2010	9	9	100			60				
remale	2010-2011	7	7	100			58				
Male	2009-2010	8	8	100			59				
Iviale	2010-2011	8	7	88			60				
Caucasian/White	2009-2010	17	17	100	71	71	60	24	47	18	12
Caucasian/ winte	2010-2011	15	14	93	64	64	60	14	50	29	7
African American/Black	2009-2010	0	0				34				
Allicali Allielicali/black	2010-2011	0	0				32				
Hispanic	2009-2010	0	0				48				
Поринс	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Facility Islander	2010-2011	0	0				71				
American Indian or Native Alaskan	2009-2010	0	0				46				
	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	3	3	100			45				
	2010-2011	4	3	75			44				
Migrant	2009-2010	0	0								
- Wingrant	2010-2011	0	0								
Students with Disabilities	2009-2010	6	6	100			21				
Caacino with Dioabilitio	2010-2011	4	3	75			22				
Limited English Proficient	2009-2010	0	0				29				
Emilios English Frontion	2010-2011	0	0				32				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08 Grade: High School



Alternate

Assessment

0

Number of Tested Students

General

Assessment

9

13

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	9	9	100			45				
All Students	2010-2011	15	13	87	54	54	49	8	46	31	15
	2009-2010	5	5	100			43				
Female	2010-2011	7	6	86			47				
	2009-2010	4	4	100			47				
Male	2010-2011	8	7	88			51				
O	2009-2010	8	8	100			46				
Caucasian/wnite	2010-2011	15	13	87	54	54	50	8	46	31	15
African American /Dlack	2009-2010	0	0				22				
Affican American/Black	2010-2011	0	0				21				
Lianania	2009-2010	1	1	100			40				
Піѕрапіс	2010-2011	0	0				36				
Asian or Desifia Islandor	2009-2010	0	0				51				
Asidit of Facilic Islander	2010-2011	0	0				62				
American Indian or Native Alcokan	2009-2010	0	0				28				
American mulan of Native Alaskan	2010-2011	0	0				32				
Economically Disadvantaged	2009-2010	4	4	100			28				
Economically Disauvantageu	2010-2011	7	5	71			31				
Migrant	2009-2010	0	0								
wiigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			14				
Ctadolito with Dioadilliugo	2010-2011	1	1	100			15				
Limited English Proficient	2009-2010	0	0				16				
Students male	2010-2011	0	0				17				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 05



					;	Science	Assess	ment D	ata						
				Percent of											
p	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment		
dents															
uciito	2010-2011	17	17	100	65	65	64	6	59	24	12	17	0		

All Stude Female 2010-2011 7 7 100 64 Male 2010-2011 10 100 70 70 10 60 30 <1 10 Caucasian/White 2010-2011 17 6 59 24 12 17 100 65 65 66 African American/Black 2010-2011 0 32 0 Hispanic 0 2010-2011 50 0 Asian or Pacific Islander 2010-2011 0 0 American Indian or Native Alaskan 2010-2011 0 0 58 Economically Disadvantaged 2010-2011 6 100 Migrant 2010-2011 0 0 Students with Disabilities 2010-2011 5 5 100 Limited English Proficient 0 2010-2011 0 36

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

All Students



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 08



				;	Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Enrolled of lested			School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	16	16	100	88	88	71	25	63	13	<1	15	1

Female 2010-2011 8 8 100 69 Male 2010-2011 8 100 73 8 Caucasian/White 2010-2011 16 88 72 25 63 13 16 100 88 <1 African American/Black 2010-2011 0 46 0 Hispanic 0 2010-2011 59 0 Asian or Pacific Islander 2010-2011 0 0 73 American Indian or Native Alaskan 2010-2011 0 0 61 Economically Disadvantaged 2010-2011 5 100 Migrant 2010-2011 0 0 Students with Disabilities 2010-2011 3 3 100 41 Limited English Proficient 0 2010-2011 0 39

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08 Grade: High School



DEPARTMENT OF EDUCATION

Alternate Assessment

lumber of Tested Students

eneral

13

essment

					,	Science	Assess	ment [)ata			
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Nu
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Gen Asses
All Students	2010-2011	15	13	87	46	46	44	<1	46	38	15	1
	2010-2011	13	13		40	40		1	40		10	
Female	2010-2011	7	6	86			40					
Mala												
Male	2010-2011	8	7	88			48					
Caucasian/White												
	2010-2011	15	13	87	46	46	45	<1	46	38	15	
African American/Black	2010-2011	0	0				19					
	2010 2011						10					
Hispanic	2010-2011	0	0				37					
Asian or Pacific Islander												
7 John of Facility Control of Control	2010-2011	0	0				49					
American Indian or Native Alaskan			_									
	2010-2011	0	0				26					
Economically Disadvantaged	2010-2011	7	5	71			29					
	2010 2011			,,,								
Migrant	2010-2011	0	0									
Students with Disabilities												
Oludento with Dioabilities	2010-2011	1	1	100			14					
Limited English Proficient												
	2010-2011	0	0				10					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Vinalhaven School SAU: RSU 08/MSAD 08

Grade: 3-8



													DEPAF	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	à					
	Reading					Mathematics						Additional Academic Indicator			
				rcent Meets and Feeds Target: 75%		Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: *	E: 99		E: 58	E: 69	00	E: *	E: 99	51	E: 42	E: 61			05
All Students	99	M: 98	M: 99	72	M: 84	M: 70	99	M: 98	M: 99		M: 59	M: 61			95
Caucacian (Mhita	99	E: *	E: 99	72	E: 58	E: 70	99	E: *	E: 99	51	E: 42	E: 62			
Caucasian/White 99	99	M: 98	M: 99		M: 84	M: 71		M: 98	M: 99		M: 59	M: 61			
African American/Black *	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34			
Hispanic *	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alcales	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Connectically Disadvantaged	*	E: *	E: 99	76	E: *	E: 58	*	E: *	E: 99	41	E: *	E: 48			
Economically Disadvantaged		M: *	M: 99	76	M: *	M: 58		M: *	M: 99		M: *	M: 47			
Students with Disabilities	*	E: *	E: 98	. *	E: *	E: 33	_ *	E: *	E: 98	*	E: *	E: 32			
		M: *	M: 98		M: *	M: 30		M: *	M: 98		M: *	M: 24			
Limited English Destinat	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92		M: *	M: 45		M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



School: Vinalhaven School SAU: RSU 08/MSAD 08 Grade: High School

MAINE
DEPARTMENT OF EDUCATION

													DEPAR	RTMENT OF	EDUCATION
							Accou	ntabili	ty Data	3					
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: Percent Meets and Exceeds Target: 78%								ent Meets ds Targe		Graduation Rate Target: 83%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	59	59	49	*	*	96	64	64	47	82	82	83
Caucasian/White	*	*	96	57	57	50	*	*	96	62	62	48	82	82	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	*	*	94	*	*	33	*	*	94	*	*	30	67	67	71
Students with Disabilities	*	*	91	*	*	17	*	*	91	*	*	15	75	75	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Vinalhaven School **SAU:** RSU 08/MSAD 08



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	1	6	0	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	9

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.55

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.